



EDUCATION & SKILL DEVELOPMENT

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Empowering India's Future Through Education and Skills

India stands at a defining moment in its journey. With more than half of our population under the age of 25, our young people hold the power to shape a brighter, more inclusive future. But this promise will only be realised if every young Indian is equipped with quality education and the right skills to thrive in a world that's changing faster than ever.

Across the country, classrooms, training centres, and workplaces are witnessing a quiet revolution. Technology is reshaping how we learn, industries are redefining what they seek, and education itself is evolving to prepare learners for jobs that didn't exist a decade ago. Yet, challenges persist - from unequal access and outdated curricula to the disconnect between what we teach and what the world now demands.

This special edition of The Bridge India E-Magazine dives into this change in India's story. We bring you stories of innovation, inclusion, and intent - of policymakers designing forward-looking frameworks, corporates using their CSR arms to nurture employability, and NGOs making sure that learning reaches the last mile. Each piece reflects a shared vision: that education and skilling must be pathways to empowerment, not privilege.

What makes this issue even more special is our new Recruitment Column, created to connect passionate professionals with meaningful opportunities in the social sector. Alongside, we've curated a directory of impact-driven NGOs - a resource for anyone looking to collaborate, support, or learn from those who are driving change on the ground.

As you turn these pages, I invite you to pause and reflect - on the power of education to change lives, on the ripple effect of skills that empower communities, and on the shared responsibility we all carry in shaping India's growth story.

Every story in this issue carries a simple but powerful message: when we invest in people, we invest in the future. Together, let's continue to build an India where every learner, dreamer, and doer has the chance to rise.

Happy Reading



As you turn these pages, I invite you to pause and reflect - on the power of education to change lives, on the ripple effect of skills that empower communities, and on the shared responsibility we all carry in shaping India's growth story



SEEMA JAIRATH

Editor in-Chief

Training for Tomorrow: The Government's Journey in Building Skills and Empowering Lives

• Swaratmika Dubey

On a humid Thursday in late 2024, 19-year-old Meera from a small hamlet in Uttar Pradesh walked into a brand-new “Skill Hub” inside her local college. She had dropped out after class 10 to help her mother at home, but she carried a fierce desire: she wanted to learn something, anything, that would let her earn a living and perhaps return with pride. At the door, she was greeted by a sign - “Under the Pradhan Mantri Kaushal Vikas Yojana (PMKVY) 4.0 Industry 4.0 & New-Age Skills”.

Inside the classroom were computers, drones, and a trainer who asked her: “Would you like to learn drone operations or mechatronics?” Six months later, she left that course certified, toolkit in hand, ready to apply for an internship in a nearby electronics-manufacturing unit.

Her story mirrors millions of young Indians stepping into Skill Hubs across the country¹

Bridging the Gap: India's Youth and the Skill Challenge

India's demographic dividend is well-known: a majority of the population is young. But sheer numbers alone don't guarantee opportunity. For years, the mismatch between education and employable skills has been a limiting factor. The government recognized this - and in response launched and expanded the umbrella mission called the Skill India Mission, under the aegis of the Ministry of Skill Development & Entrepreneurship.

The mission is ambitious: as of



March 31 2025, under PMKVY alone, 32,78,264 candidates had enrolled and 25,71,068 completed training.²

And through the National Apprenticeship Promotion Scheme, over 41.2 lakh apprentices were engaged and the target is to reach 46 lakh by March 2026.³

At the same time, government funding for the entire Skill India mission in the last five years was reported at over ₹15,192.79 crore.⁴ What this means: the government is investing large sums, scaling up training centres, and trying to shift the narrative of skills from a fallback option to one of aspiration and global relevance.

Skill India is not a single scheme but an architecture. The Ministry of Skill Development & Entrepreneurship (MSDE) coordinates an umbrella mission (Skill India) under which the flagship Pradhan Mantri Kaushal Vikas Yojana (PMKVY), Jan Shikshan Sansthan (JSS), and the National Apprenticeship Promotion Scheme

(NAPS) operate - with NSDC as a major implementation partner. PMKVY reports large multi-year cohorts (over a million enrolled in recent years under successive phases) and the ministry has set targets to expand apprenticeships to tens of lakhs by 2025-26.⁵

PIB press releases provide hard numbers officials now reference publicly: the ministry has reported that PMKVY has trained over 1.4 crore candidates and that more than 33 lakh candidates have been engaged as apprentices (NAPS) in recent reporting. The government also tracks placement and RPL (Recognition of Prior Learning) outcomes as part of scheme reporting.⁶

From Training to Transformation: Real Stories of Impact

The government has used targeted pilots and national rollouts to show concrete change. A PMKVY RPL pilot in Nagaland aimed to upskill 4,000+ cane and bamboo artisans, aligning traditional craft with the National Skills

Qualifications Framework and building marketing and entrepreneurship capacities. The stated objective: preserve heritage skills while boosting incomes and market linkages⁷

For women and marginalised groups, JSS data and scheme guidelines (MSDE) show systematic outreach and high completion rates in many JSS (Jan Shikshan Sanstha) centres; JSS specialises in reaching women, minorities and rural households through flexible, local delivery. PMKVY 4.0's stated priorities include future-tech roles (AI, drones, mechatronics) and dedicated transport stipends or DBT support for female trainees in certain special projects to reduce access barriers.⁸

NAPS, the apprenticeship push, is being actively scaled: MSDE documentation and press notes report over 40 lakh apprentices engaged cumulatively in recent years and explicit targets (46 lakh apprentices by March 2026 under ambitious outreach programmes and apprenticeship melas). Apprenticeship melas, industry engagement and stipend-link discussions (including proposals to raise stipends and index them to inflation) show the policy focus is moving from mere enrolment to improving attractiveness of on-job training⁹

Women at the Heart of India's Skill Revolution

Women now form the cornerstone of India's skilling movement. According to the MSDE Annual Report 2024-25, over 40% of the 1.4 crore beneficiaries trained under PMKVY are women, up from 10% in 2015. Through schemes like Jan Shikshan Sansthan (JSS), PM-DAKSH, and Deen Dayal Upadhyaya Grameen Kaushalya Yojana (DDU-GKY), women are learning trades from tailoring and digital marketing to food processing. As per a PIB release, over 20 lakh women have benefitted through JSS. “Rita Devi, trained under JSS in Bihar, said, ‘Training gave me confidence and a new life. I not only earn for my family but now train other

women in my village.’”

To bridge the gender gap in technology, PMKVY 4.0 and the Skill India Digital Hub are introducing women to future-ready skills like drones and AI. In Telangana's Drone Didi initiative, Rekha Devi said, “I never imagined I could fly a drone — now I inspect crops for local farmers.” Praising such transformations, Union Minister Dharmendra Pradhan stated in Women in Skill conference, “Every skilled woman becomes a multiplier of growth, strengthening both her family and the nation.”

Beneficiaries Speak

Official reports and partner evaluations include beneficiary testimony that helps humanise the statistics. An independent impact report citing PMKVY-trained women recorded sentiments such as: “Through the program I got a job at a garment factory, where I now earn my own income. For the first time I feel confident and capable.” (project report summarising PMKVY outcomes used in NGO/CSR evaluations).¹⁰

Similarly, a civil-society/implementation note from a CRPF family welfare RPL pilot quoted association leadership saying, “I am grateful for this partnershi. This is a great way of getting our women into the formal professional sphere... we shall extend the benefit... to widows of martyrs, disabled and retired personnel.” That voice, recorded in programme documentation, highlights how structured certification and institutional partnerships widen reach beyond typical urban cohorts.¹¹

The Ripple Effect: Skills Driving Social and Economic Change

When a JSS centre trains women in tailoring who then sell into local e-marketplaces, household incomes change. When a PMKVY short-term course certifies youth in drone inspection or EV component skills, local firms find trained recruits. Apprenticeship expansion promises

deeper, on-the-job readiness. The government's mix of RPL for older artisans, short-term future-tech skilling for youth, and apprenticeship incentives creates multiple entry points — a pragmatic design to convert India's demographic potential into productive work. Official reports and press notes repeatedly frame the ambition as not just jobs but entrepreneurship, heritage revival, and the removal of structural barriers for women and rural populations.

Building a Skilled and Self-Reliant India

The story of India's skill revolution is no longer about isolated training programs - it is about a national transformation. Over the past decade, the government's focus on skill development has created a cultural shift: skills are no longer seen as secondary to degrees but as the true foundation of empowerment. From the rural artisan in Nagaland to the drone operator in Telangana, millions are now part of an economy that values hands-on ability, innovation, and entrepreneurship.

The government's continued push through Skill India Digital, PMKVY 4.0, NAPS, and SANKALP reflects a long-term vision — to turn India into the skill capital of the world. Union Minister Dharmendra Pradhan called this transformation “the backbone of an Atmanirbhar Bharat — where every youth, woman, and worker finds dignity in work and opportunity in learning.” The next phase of India's growth story rests not only on technology or infrastructure but on human capital — the skills, resilience, and creativity of its people.

As India looks toward 2047, its centenary of independence, the skill revolution represents more than employment — it's nation-building in motion. Each training centre, each newly certified youth, and each woman-led enterprise adds another brick to the foundation of a self-reliant, inclusive, and globally competitive India.

Bridging India's Learning–Livelihood Divide

Education goes far beyond textbooks and institutes.
We feature three leading NGO which show what it takes to walk the talk and build lives for a better tomorrow

• Prachi Raturi

Under the shade of a neem tree, a little girl traces letters in her notebook, her eyes wide with wonder. Across the street, a young woman counts the day's earnings from her first paid job, smiling with pride. Somewhere else, a boy logs into a computer for the first time, fingers trembling

yet determined. These are not just moments of learning — they are sparks of possibility. Education turns curiosity into confidence, challenges into opportunity, and dreams into reality. It quietly lifts families, reshapes communities, and transforms lives, one lesson, one skill, one life at a time.

We look at three leading NGOs

and the wonderful work they are doing in the sphere of education

The Literacy India Way: From Learning to Livelihood

Founded in 1996, Literacy India began with a promise — to bring the dignity of education and skills to women and children who had been denied both. Over the



years, that promise has evolved into a full-fledged ecosystem around the “Four Es”: Education, Employability, Environment, and Empowerment.

Its flagship digital learning platform, GyanTantra, is the heartbeat of this transformation. Built long before “edtech” became a buzzword, the bilingual platform follows the NCERT curriculum for primary grades but goes further — teaching environmental awareness, value education, and essential life lessons through storytelling. Lessons like “The Toilet Story” or “Good Touch, Bad Touch” make difficult concepts relatable and safe for first-generation learners.

The technology is humble by design — running offline, accessible on low-cost tablets, and adaptable for schools with patchy internet. It's been a lifeline for more than 3.5 lakh children, many from crisis-struck villages.

Beyond the classroom, the organisation ensures that learning leads to livelihoods. Young people trained in basic accounting, logistics, or data entry find placements through local partners. Others turn to entrepreneurship through its Grassroot Business Incubation program — repairing mobiles, running solar kiosks, or even starting food stalls.

For women artisans, Indha — Literacy India's in-house social enterprise — provides the missing market link. Here, hand-embroidered jute bags, stoles, and home decor made by rural women find their way to corporate buyers and e-commerce shelves.

In every project, the focus is clear: education that uplifts, technology that serves, and skills that sustain.

**PRADAN's EEMPOWER:
Redefining Rural Womanhood**

If Literacy India builds the bridge from learning to livelihood, PRADAN's EEMPOWER program ensures that bridge reaches India's most rural corners — and is strong enough to carry women across.

Launched in 2019 and scaled with Bajaj FinServ's CSR support in 2023, EEMPOWER stands for Education, Employment, and Enterprise. It targets young women aged 18 to 30 across Jharkhand, Odisha, Madhya Pradesh, and Bihar — regions where early marriage, unpaid care work, and migration often silence ambition before it starts.

The program is deeply rooted in PRADAN's decades of work



At the intersection of social empowerment and economic transformation lies a new blueprint for development in India. Organisations like Literacy India, PRADAN, and NavGurukul are not merely offering charity; they are building scalable, self-sustaining pipelines designed to translate learning directly into dignified livelihoods.

with Self-Help Groups (SHGs). By embedding EEMPOWER within these women's collectives and their federations, PRADAN taps into an existing ecosystem of trust. SHG leaders identify motivated young women, and the process begins not with training, but with re-imagining.

At the heart of EEMPOWER are Re-Imagining the Future workshops — safe spaces where participants are encouraged to question gender norms and articulate personal goals.

Once the mindset shifts, the skills follow. Through the Employability Curriculum, participants learn digital literacy, financial planning, communication, and workplace etiquette — essentials for both jobs and entrepreneurship. The program then links them with formal training institutes or employers in sectors ranging from healthcare to electronics.

The results speak volumes. In just 15 months, EEMPOWER placed over 400 women in jobs with an impressive 86% retention rate. Average incomes rose by nearly ₹2 lakh a year, and, perhaps most importantly, community attitudes began to shift. “When my daughter started working at a hospital, neighbours said it was wrong for girls to go out,” says one mother in Godda. “Now they ask how to get their daughters trained too.”

For others, enterprise is the path forward — tailoring units, beauty parlours, and small dairy collectives run by women now dot the villages. Each represents more than income; it's a symbol of agency.

NavGurukul: Coding Confidence into India's Underserved Youth

While PRADAN works on economic mobility for rural women, NavGurukul is redefining



higher education itself. Founded in 2016 by social entrepreneurs from IIT Delhi, the non-profit is quietly building India's next generation of tech talent — one student at a time.

Take 17-year-old Kajal, the daughter of a rickshaw puller from Delhi, who became a software developer at Mindtree, earning ₹15 lakh a year. She's part of a growing cohort of NavGurukul graduates whose journeys challenge every notion of who belongs in the tech world.

NavGurukul's model is radical yet simple: no tuition fees, no degrees required. Students — mostly from low-income or rural backgrounds — are trained in software engineering, AI, and digital literacy at residential campuses spread across 18 states. They pay nothing until they secure a job.

Learning here is peer-driven, open-ended, and deeply human. "We don't spoon-feed; we mentor," says one alumni instructor. "You learn to code, but more importantly, you learn to lead."

Over 1,500 students have already graduated, collectively earning more than ₹50 crore annually.

But the ripple extends beyond the coding floor. NavGurukul's Remote Finishing School partners with engineering colleges to bridge the degree-to-job gap, with 70% of students landing internships or full-time jobs.

The organisation's homegrown AI-enabled Learning Management System works even in low-bandwidth areas, ensuring quality education scales without losing the personal touch. Meanwhile, refurbished laptops and 400+ digital labs in government schools have introduced over a million students to technology for the first time.

In the end, whether it's a child learning about the environment, a young woman securing her first paycheck, or a coder landing a life-changing job, the lesson is the same: when opportunity meets guidance, dignity follows — and with dignity, entire communities rise.

At the intersection of social empowerment and economic transformation lies a new blueprint for development in India. Organizations like Literacy India, PRADAN, and NavGurukul are not merely offering charity;

they are building scalable, self-sustaining pipelines designed to translate learning directly into dignified livelihoods.

These three narratives share a fundamental belief: that talent is universal, but opportunity is not. Literacy India focuses on the foundational quality of education for first-generation learners, ensuring they have a steady compass from the classroom to a career. PRADAN systematically leverages community trust through its SHG networks to equip rural women with the agency and skills for economic independence. Meanwhile, NavGurukul proves that with radical trust and tech-driven training, youth from marginalized backgrounds can immediately step into high-demand roles in the future of work.

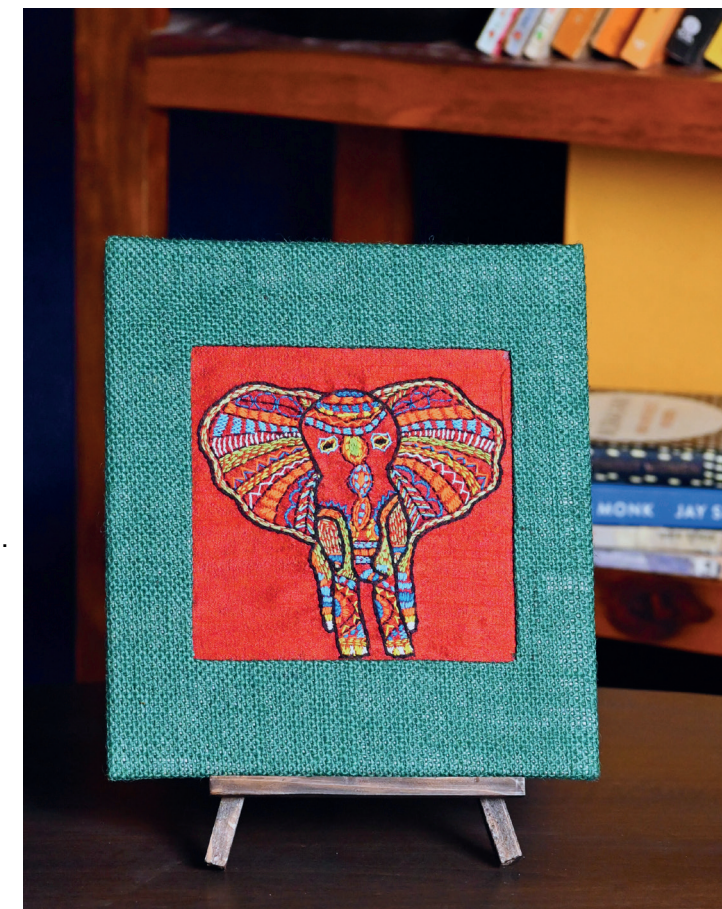
Together, their models show a path forward: integrating community ownership, gender-intentional support, and outcomes-driven skill development to unlock the immense potential of India's underserved youth, making dignity, employment, and aspiration accessible to all.



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Lending A Helping Hand

Corporate support in education is not only helping many children go to schools but also helping them build brighter futures

• Prachi Raturi

At ages when their small hands should be holding pencils and books, they toil away at factories, farms, workshops, dhabas or worse- beg on stations and roads or face the fear of child trafficking.

But thanks to the vision of several organisation these children are not just getting back to where they belong-classrooms but also building brighter futures for themselves and their families.

We feature three leading organisations and their dedicated efforts for children's education.

Tata Group: Promoting holistic, integrated approaches to literacy

In a tribal hamlet in Odisha's

Keonjhar district, a group of children huddle under a mango tree, reciting their lessons aloud. Until a few years ago, most of them worked in fields or stayed home to care for siblings. Today, thanks to Tata Steel's Thousand Schools Programme, they are students again — curious, confident, and full of questions.

Launched in 2015, the programme aims to make quality education accessible to every child within the Right to Education framework. It focuses on three essentials — getting children into schools, helping them learn at their age-appropriate levels, and empowering local communities to govern schools better.

The results are striking. Six blocks in Odisha have been declared Child Labour Free Zones, and over 99% of 14,000 out-of-school children have returned to classrooms. Across Odisha and Jharkhand, nearly two lakh children have benefitted.

In Pune, learning rolls on wheels. The School on Wheels project by Tata Consulting Engineers Ltd brings education to children of migrant workers who live in temporary slums near construction sites. Inside these mobile classrooms, young teachers use songs and games to teach the alphabet and arithmetic. So far, more than 500 children have benefitted, with 93% performing at or above expected learning levels.

Meanwhile in Gurugram, Tata Communications' A New initiative is reimagining government schools by equipping teachers with digital tools and leadership skills. The use of tab-based learning systems and gamified teaching has boosted learning outcomes

by 18% across 110 schools. "It's not just the children who are learning," says one head teacher. "We are, too."

And in Jamshedpur, Masti Ki Pathshala — a residential school for street children — is helping boys once caught in cycles of begging and petty crime find a second chance at childhood. "Convincing them they belonged in school was the hardest part," recalls one teacher. "But when they finally pick up a book, everything changes."

Across these diverse efforts — from tribal Odisha to urban Pune — runs a single thread: education as the great equaliser. Each child who learns becomes a story of hope, proving that the journey to a better India begins, quite simply, in a classroom.

Wipro Foundation's Two-Pronged Approach to Education Equity

Wipro Foundation's Access to Education program works precisely to build that bridge for children from some of India's most disadvantaged backgrounds — those living in urban slums, children of migrant workers, street children, those from HIV-affected families, and children with disabilities.

The program tackles the entire ecosystem of education — from ensuring school enrolments and providing nutritional support, to offering counseling services for parents and remedial learning for children who have fallen behind. At its heart lies a simple but transformative goal: that every child, no matter where they come from, should be able to access and stay in school.

Today, nearly 70,000 children

across eight states benefit from 23 such projects — each tailored to address local challenges but united by a shared belief in the power of inclusive education. By also engaging with first-generation learners' families, the Foundation helps shift attitudes, creating demand for education where there was once only doubt.

But the Foundation's efforts don't stop at the classroom. To sustain real change, it invests in those driving it — the educators and community leaders shaping India's learning landscape.

That's where the Wipro Education Fellowship Program comes in. The Fellowship nurtures early-stage civil society organizations (CSOs) working in school education. India's education challenges, vast and complex, need not one solution but a whole ecosystem of committed changemakers — and this program is Wipro's way of helping build that ecosystem.

Over the past decade, the initiative has supported around 90 organizations and 155 individuals across more than 60 districts, helping them establish NGOs that focus on quality education, teacher development, and inclusion. Fellows receive a three-year fellowship, financial support, mentoring, and capacity-building workshops, giving them the resources and confidence to shape educational change in their chosen geographies.

Through these dual efforts — one that directly opens doors for children, and another that empowers those creating those doors — Wipro Foundation is helping redefine what equitable education looks like in India. It's a vision where every child learns not by chance, but by design —

and where every community has the power to make that possible.

Reliance Foundation, lighting the way Back to Learning

In the dusty lanes of Joganadi village in Odisha, a little girl's laughter rings out as she clutches her neatly covered school books. Ten-year-old Priyanka, a third standard student, is no ordinary child in her slum — she's the girl who proved that education can rewrite even the hardest of stories.

Born into a family of ten, Priyanka grew up in poverty. Her father, a tea seller at the local bus stand, struggled to earn enough to feed everyone. A second daughter in a family that had long hoped for a son, Priyanka's early years were shadowed by neglect and hunger. Like many girls in her community, her days were spent fetching water, cleaning utensils, and helping her mother — not learning her alphabets.

Though enrolled in the local government school, she rarely attended classes.

That cycle might have continued, had it not been for a chance encounter with a teacher from Ruchika, an NGO working with Reliance Foundation under the Hamari Pathshala initiative. During a survey in the Baramunda Godam Sahi slum, the NGO's remedial teacher spotted Priyanka — shy, withdrawn, and on the verge of dropping out. With patient counselling and regular home visits, the teacher convinced her parents to let her attend a nearby remedial learning centre.

At first, Priyanka came hesitantly. The idea of studying again felt foreign. But soon, she began to enjoy the vibrant,

play-and-learn environment of the centre. Lessons were interactive, the teachers encouraging, and the joy of learning slowly replaced the drudgery of household chores.

Months later, her hard work bore fruit — she topped her class at Joganadi Primary School.

Priyanka is now a proud ambassador for Hamari Pathshala, encouraging friends from her slum to return to school.

With their hearts in the right place, these corporates are showing what it takes to be changemakers in every sense of the word. From Reliance's remedial schools to Wipro's digital classrooms and Tata's community education models, these visionary organisations are helping children find their way back to books and dreams.

Hamari Pathshala — launched by Reliance Group in collaboration with NGOs like Ruchika and Gramodaya — was born from a simple but urgent question: why were so many children dropping out of government schools?

Across India, millions of students enroll every year, but only a fraction complete elementary education. Schools often lack basic infrastructure — toilets, libraries, trained

teachers, and adequate learning materials. For children from below-poverty-line families, the challenges multiply, with economic stress and domestic responsibilities pulling them away from school.

Recognising this, Reliance Foundation made education one of its central CSR focus areas. Through Hamari Pathshala, it aims to bridge these systemic gaps — by motivating families to re-enroll dropouts, providing remedial education, and creating child-friendly spaces for learning.

The approach is holistic. Alongside lessons, the centres focus on nutrition, hygiene, and life skills. Children participate in Hand Washing Day and Yoga Day events, receive medical check-ups and immunizations, and are introduced to good habits early. Adolescent girls attend sessions on menstrual health and personal hygiene, helping break long-held taboos.

Workshops are held regularly to train teachers in modern pedagogical methods, while monthly Parent-Teacher-Child meetings ensure families stay invested in the children's progress.

With their hearts in the right place, these corporates are showing what it takes to be changemakers in every sense of the world.

From Reliance's remedial schools to Wipro's digital classrooms and Tata's community education models, these visionary organisations are helping children find their way back to books and dreams. For many first-generation learners, this handholding means more than literacy — it is promise of dignity, confidence, and a better tomorrow.



NITI Aayog launches AI Roadmap for Inclusive Growth

Shri Jayant Chaudhary, Minister of State for Skill Development & Entrepreneurship, unveiled NITI Aayog's report "AI for Inclusive Societal Development," developed with Deloitte. The study focuses on empowering India's 490 million

informal workers through technology-driven skilling and digital inclusion.

It proposes Mission Digital ShramSetu — a national initiative to make AI and frontier tech accessible, affordable, and impactful for

every worker. Leaders from NITI Aayog and key ministries emphasized that collaboration between government, industry, and civil society is vital to ensure AI becomes a true equalizer in India's journey toward Viksit Bharat 2047.



NEAID's Special Project Transforms Learning Spaces in Rural Assam

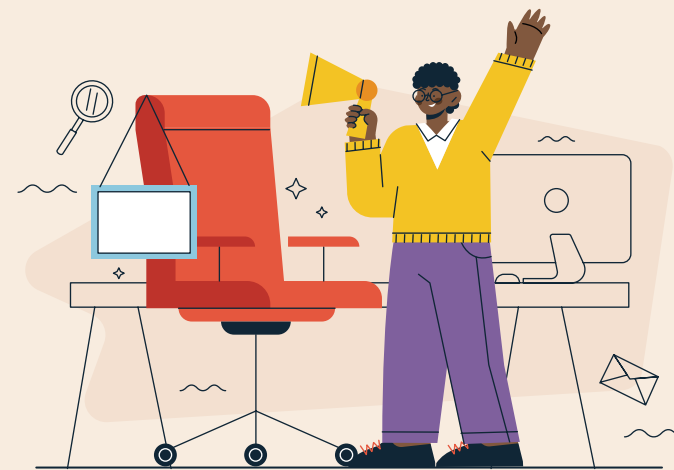
NEAID inaugurated the Special Project in Baksa and Morigaon districts of Assam. Ceremonies at BK Bhandari Sishu Bidyalaya and Hadugpar LPS marked a major step in enhancing educational



infrastructure. Attended by dignitaries, school leaders, and community members, the project delivered new classrooms, BALA (Building as Learning Aid) designs, desk-benches, water purifiers, and essential furniture

across five schools. A Nahor tree plantation ceremony honored Late Zubeen Garg, symbolizing sustainability and community spirit, further enriching the initiative's impact on child-friendly learning environments.

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Strategic Leader & Impact Catalyst in Nonprofit and Public Systems

Experience: 19+ Years

A dynamic, result-oriented, and people-centric leader with over 19 years of experience in strategic planning, operations, research, and national-level program delivery across think tanks, trust hospitals, and large nonprofits. He has successfully built high-performing teams and led cross-functional initiatives that translate vision into measurable ground impact. Known for leading by example, he fosters efficiency, equity, and collaboration across diverse stakeholders.

• Strategic Planning • Operations Management • Cross-Functional Leadership • Stakeholder Engagement • Organizational Growth • Research & Policy Implementation • Team Building & Mentorship

Development Sector Leader – Climate, Health & Impact Strategy

Experience: 18+ Years

A development professional with 18 years of experience in air pollution, climate change, and public health. She has led strategy, program management, and impact initiatives funded by the U.S. Department of State, Health Care Without Harm, and Max India Foundation. As former Director at BYCS India Foundation, she built national coalitions promoting cycling and active mobility for cleaner, healthier cities. A U.S. IVLP fellow, she brings global insight into sustainable and health-focused development.

• Program Management • Climate & Health Strategy • Impact Measurement • Stakeholder Engagement • Coalition Building

CSR & Sustainability Leader – Strategy, Compliance & Impact

Experience: 15+ Years

A CSR and sustainability professional with 15+ years of experience across corporates and global NGOs. Skilled in program strategy, partnerships, and impact measurement, she transforms compliance into meaningful change aligned with SDGs and Section 135 mandates. At a leading consumer appliance conglomerate, she drove initiatives in clean water, renewable energy, and livelihoods while promoting employee volunteerism. With Master's degrees in Social Work and Law, she creates ethical, scalable, and community-driven CSR solutions.

• CSR Strategy • Sustainability • Impact Assessment • Policy Compliance • Partnerships • Stakeholder Engagement

To explore this candidate's profile further, connect with The Bridge India Team at communication@bridgeindia.co



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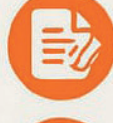
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